

Section 5: Systems and Policy Change (Target 1)

1. Rate how highly this effort is prioritized with respect to other efforts of your collaborative.

	1-low priority	2	3	4	5-high priority	N/A
Increase the number of schools sourcing healthy, locally grown foods.						

Comment:

2. Farm To School program in 6 target schools. Please rate process toward these goals.

	1-little or no progress	2	3	4	5-great progress	N/A
Home Grown Lunch						
Food Serv. Workshops						
Producers Contracts						
K-3 Curriculum taught by H.S. Students						
School Gardens						

Comments

3. Local linkages: please indicate the level of collaboration with each of the following local partners:

	Core	Ongoing	Strategic	Potential ally
Local producers of food				
County Extension				
County Farm Groups such as Farm Bureau, Farmer's Union				
School boards and school personnel				

Please specify

4. State linkages: please indicate the level of collaboration with each of the following state level partners:

	Core	Ongoing	Strategic	Potential ally
Iowa Dept Education, Ag, Public Health , and Economic Development				
State Legislators				
Iowa State Board of Ed.				
Iowa Farm to School Task Force				
Farm Groups – Iowa F.B, Iowa Nat'l Farmers Union, Iowa Network for Community Agriculture, Practical Farmers of Iowa				
ISU Extension				
Iowa Food Policy Council				
Leopold Center for Sustainable Agriculture				
Drake Univ. Ag Law Ctr				

Please specify

5. National linkages: please indicate the level of collaboration with each of the following national partners:

	Core	Ongoing	Strategic	Potential ally
National Farm to School Network				
National Conf. of State Legislatures				
Senate Ag, Nutrition and Forestry Committee				
House Education and Labor Committee (Subcommittee on Healthy Families & Communities)				
USDA (Lynn Rodgers – head of Procurement)				
National Farm Organizations				

Please specify

6. Rate the readiness of the wider community to support this change:

	1- no shift in acceptance and support	2	3	4	5-acceptance and support have shifted significantly	N/A
Shift in acceptance						

Comment:

7. Rate the readiness of the wider community to support this change:

	1-no base of support among decision makers	2	3	4	5-very strong support among decision makers	N/A
Support of the wider community						

Comment:

8. Rate the readiness of the wider community to support this change:

	1-no public awareness	2	3	4	5-high degree of public awareness	N/A
Public Awareness						

Comment:

9. Current state of change:

<input type="checkbox"/> Beginning (no system change has occurred yet)
<input type="checkbox"/> Middle
<input type="checkbox"/> Adoption of change
<input type="checkbox"/> Implementation of change
<input type="checkbox"/> Maintenance/enforcement of change
Comment:

10. How do you see your change work addressing equity?

11. Quantify the impact of the change on vulnerable children and families in your community.

Section 5: Systems and Policy Change (Target 3)

1. The Food and Fitness Initiative plans to assist in the development/maintenance of storage/processing capabilities for local food. This activity will ensure that those schools, agencies, and local purveyors have access to appropriate local foods.

	1-low priority	2	3	4	5-high priority	N/A
Rate how highly this effort is prioritized with respect to other efforts of your collaborative.						

Comment:

2. The Food and Fitness Initiative is working regionally to advance planning and policy change that will enable support of processing, distribution, and storage opportunities in the local food system.

	1-little or no progress	2	3	4	5-great progress	N/A
Feasibility study						

Comments

3. Local linkages: please indicate the level of collaboration with each of the following local partners:

	Core	Ongoing	Strategic	Potential ally
Local producers of food				
Local processors of food				
County Extension				
County Farm Groups such as Farm Bureau, Farmer's Union				
County Government: Board of Supervisors, Economic Dev, Health, Planning				
Private economic development such as Bankers				
Farmer's Market groups				
Food Retailers				
Institutions which buy food				

Please specify

4. State linkages: please indicate the level of collaboration with each of the following state level partners:

	Core	Ongoing	Strategic	Potential ally
Iowa Dept. of Agriculture, and Economic Development				
State Legislators				
Farm Groups – Iowa F.B, Iowa Nat'l Farmers Union, Iowa Network for Community Agriculture, Practical Farmers of Iowa				
ISU Extension				
Iowa Food Policy Council				
Leopold Center for Sustainable Agriculture				
Drake Univ. Ag Law Ctr				
Iowa Community Vitality Center				

Please specify

5. National linkages: please indicate the level of collaboration with each of the following national partners:

	Core	Ongoing	Strategic	Potential ally
National Sustainable Agriculture Coalition				
Community Food Security Coalition				
National Conf. of State Legislatures				
USDA				
USHUD				
Staff of Senators Harkin and Grassley; Representative Braley; Rep. Latham				
National Farmers Market Groups				
National Farm Organizations				
National Farm to School Network				

Please specify

6. Rate the readiness of the wider community to support this change:

	1- no shift in acceptance and support	2	3	4	5-acceptance and support have shifted significantly	N/A
Shift in acceptance						

Comment:

7. Rate the readiness of the wider community to support this change:

	1-no base of support among decision makers	2	3	4	5-very strong support among decision makers	N/A
Support of the wider community						

Comment:

8. Rate the readiness of the wider community to support this change:

	1-no public awareness	2	3	4	5-high degree of public awareness	N/A
Public Awareness						

Comment:

10. How do you see your change work addressing equity?

11. Is there funding for a feasibility study?

12. Has there been a change in the number of processing units in the region?

13. Quantify the impact of the change on vulnerable children and families in your community.

Section 5: Systems and Policy Change (Target 4)

Development/maintenance of infrastructure for walking and bicycling to and from schools in rural communities.

	1-low priority	2	3	4	5-high priority	N/A
Rate how highly this effort is prioritized with respect to other efforts of your collaborative.						

Comment:

2. The Food and Fitness Initiative is working with the schools team and some county teams on to increase the number of youth and family participation in recreational and fitness opportunities, programming, and system/plans to increase help people be more active play every day.

	1-little or no progress	2	3	4	5-great progress	N/A
Identifying safe routes						
Conducting assessments						
Providing educational speakers						

Comments

3. Local linkages: please indicate the level of collaboration with each of the following local partners:

	Core	Ongoing	Strategic	Potential ally
School board members				
PTA				
Wellness Policy Team				
School Administration				
County/City Dept. of Health, Planning, Public Safety, Transportation				
Health Providers				
Biking and Trail groups				

Please specify

4. State linkages: please indicate the level of collaboration with each of the following state level partners:

	Core	Ongoing	Strategic	Potential ally
Iowa Dept. of Education, Iowa Dept. Public Health, Public Safety, Transportation				
State Legislators				
Iowa State Board of Education				
Iowa Healthy Kids Task Force				
Iowa Partners for Healthy Kids				
State Associations for Physical Education/Activity, Sports, Health, PTA, Biking, Public Safety				

Please specify

5. National linkages: please indicate the level of collaboration with each of the following national partners:

	Core	Ongoing	Strategic	Potential ally
US Departments of Education, Transportation, Public Safety				

National Conference State Legislatures					
House and Senate Committees on Education and Transportation					
Staff of Senators Harkin and Grassley; Representative Braley and Rep. Latham					
National health, Public Safety and Physical Activity Groups					

Please specify

6. Rate the readiness of the wider community to support this change:

	1- no shift in acceptance and support	2	3	4	5-acceptance and support have shifted significantly	N/A
Shift in acceptance						

Comment:

7. Rate the readiness of the wider community to support this change:

	1-no base of support among decision makers	2	3	4	5-very strong support among decision makers	N/A
Support of the wider community						

Comment:

8. Rate the readiness of the wider community to support this change:

	1-no public awareness	2	3	4	5-high degree of public awareness	N/A
Public Awareness						

Comment:

10. How do you see your change work addressing equity?

11. How many children are walking and/or biking to school?

12. How many hours are school gyms used for community activity and recreation?

13. Quantify the impact of the change on vulnerable children and families in your community.